

Treatment, Evaluation & Resource Management (TERM) Provider Training: Using the Child and Adolescent Needs and Strengths (CANS) in the California Integrated Practice Model

Presented by: [Shelly Paule, MSW, LCSW](#)

Course Code: BH0209

Course Description

The Child and Adolescent Needs and Strengths (CANS) has been adopted by the state of California as the standard tool for assessment of children and youth. The CANS is a collaboratively completed measure of child and family strengths and needs. The evidenced based, standardized assessment was developed to support decision making, service planning, to facilitate quality improvement initiatives, and to allow for the monitoring of clinical and functional outcomes. As a communication tool, it facilitates the linkage between the assessment process and the design of individualized service plans. This training provides an overview of the California CANS 50 version (ages 6-21) and Transformational Collaborative Outcomes Management (TCOM). TCOM is a conceptual framework including a philosophy, a strategy, and a set of tactics all designed to facilitate an effective and integrated approach to addressing the needs of children, youth and families. Using mock vignettes and small group activities, this 6-hour, interactive session will prepare users for certification and use of the California CANS 50.

Click here to see the [training outline](#).

Audience

Treatment, Evaluation & Resource Management (TERM)
Providers

September 11, 2019
8:30 am to 3:30 pm

Academy for Professional Excellence
6367 Alvarado Court; Suite 105
San Diego, CA 92120

Learning Objectives

Upon completion of this training participants will be able to:

- Identify the linkage between the assessment and the treatment planning process using the CANS
- Describe how the CANS can be used to support system of care philosophy through identifying a shared vision for the treatment plan
- List the CANS domains and items and practice using the action levels through a mock vignette
- Prepare for the on-line certification test
- Articulate how TCOM guides the development of a shared vision for children, families, providers and systems
- Understand how the CANS can be used to support system of care philosophy through identifying a shared vision for the treatment team
- Understand the CANS domains and items and practice using the action levels through a mock vignette

[Click Here](#) to log into the LMS and Register

Registration: If you already have an account, you may search for the course by name or course code. If you do not have an account in the LMS you will need to open one by [clicking here](#). Email RIHS@sdsu.edu if you have any questions. This training is FREE of charge to BHS County employees and contractors.

Continuing Education: This course meets the qualifications for 6 hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences. The Academy for Professional Excellence is approved by the American Psychological Association to sponsor continuing education for psychologists and the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs and LEPs, Provider #91928. The Academy for Professional Excellence is approved by the California Board of Registered Nursing, Provider # BRN CEP15014; CCAPP-EI, Provider # 1S-98-398-0820, and CAADE Provider # CP10-906-CH0320 for 6 contact hours/CEHs. The Academy for Professional Excellence maintains responsibility for this program and its content. CE certificates will be available for download 5 business days after course completion. Click here for information on how to [obtain CE Certificates](#). Click here for the [CE Grievance Procedure](#).